Respect, Responsibility, Motivation & Honesty

LAWRENCE AREA SCHOOL

Annual Action Plan 2026

LAWRENCE AREA SCHOOL ANNUAL ACTION PLAN

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SELF REVIEW STRATEGIC GOALS - 'AKO

Annual Goal

All our ākonga/students will progress and achieve to their highest educational, sporting and cultural potential. This will be achieved through high quality teaching and learning opportunities.

1.1 Staff will be supported to implement all mandated curriculum and reporting requirements for 2026.	**Who? / When?** Terms 1-4. Leadership team and whole staff.	**Indicators Of Progress – What will we see?** Staff will be supported to be as confident as possible in implementing the required changes. Time and support will need to be provided in a responsive manner as the timing and amount of MOE support is yet to be confirmed.
1.2 Students will be supported to attend regularly, as per the Ministry of Education definition, and in line with the school's attendance management plan.	Terms 1-4. Leadership team and whole staff.	The attendance management plan will be used to achieve the attendance targets for 2026. Supports will be put in place to ensure as many students as possible meet these targets. Improved attendance will have a positive impact on all aspects of learning.

Annual Goal

Individual Learning needs will be recognized and met, and personal success nurtured.

2.1 The school will identify students that require extra learning support or have neuro-diverse needs.	Terms 1-4: Leadership team, whole staff, RTLB and specialist learning support (MOE)	School staff will be supported to identify students that require extra learning support and/or have neuro-diverse needs. IEP's/PLP's will include whānau and ākonga voice and created in consultation with regular (at least termly) review meetings.

LAWRENCE AREA SCHOOL ANNUAL ACTION PLAN

SELF REVIEW STRATEGIC GOALS - 'Whanaungatanga'		
Annual Goal All ākonga, staff and whānau will feel they belong at Lawrence Area School. This will be achieved by providing a safe, inclusive, respectful environment, where culture/identity and diversity are valued, and strong relationships are fostered and maintained.		
What? / How?	**Who? / When?**	**Indicators Of Progress – What will we see?**
3.1 A Tuturu team will be established to tailor a whole school plan for student well-being.	Terms 1 – 4. Leadership team and whole staff.	Tuturu is a uniquely Aotearoa initiative focused on student well-being. It brings health services and supports together as well as providing curriculum resources and tailored professional development for staff.
3.2 Other Initiatives to monitor and enhance the well-being of ākonga, staff and whānau will be explored.	Terms 1 – 4. Leadership team and whole staff.	Mechanisms will be in place that provide regular feedback on the 'sense of belonging' for staff, ākonga and whānau. NZCER surveys will be used again in term 4 as a comparison for 2025 data. In addition, an employee assistance programme (Wisdom Well-Being) will be introduced for staff. 'Linewise Pulse' will be explored as a tool to give more regular feedback on ākonga and staff well-being. Linewise pulse also has dedicated school site to promote digital safety.